

## What is Child Find?

As part of Early Intervention, Livingston County also provides developmental screening and tracking for all infants and toddlers under the age of 3, who are considered at-risk for a disability or delay. Risk factors may include low birth weight, premature baby, and elevated lead levels.

Services are provided to the families in the form of:

- Information on local resources
- periodic assessment and screening of the child until age 3
- helping the parent/guardian to contact their doctor to follow the child's growth and development more closely



YOUNG CHILDREN LEARN AND DEVELOP DIFFERENTLY. ONE BABY MAY WALK EARLIER THAN ANOTHER, WHILE ANOTHER BABY MIGHT TALK FIRST. OFTEN, THESE DIFFERENCES WILL EVEN OUT, BUT SOME CHILDREN WILL NEED EXTRA HELP.

LOOK FOR SIGNS THAT YOUR INFANT OR TODDLER MIGHT NEED EXTRA HELP. EARLY HELP MAKES A DIFFERENCE! IF YOUR CHILD DOES HAVE A PROBLEM, THE EARLIER YOU GET HELP, THE BETTER.

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For more information about the Early Intervention and Child Find Programs, please contact:

Livingston County  
Department of Health  
2 Murray Hill Drive  
Mt. Morris, NY 14510  
585-243-7299

## Livingston County Department of Health



## EARLY INTERVENTION AND CHILD FIND PROGRAMS



**NO COST** EVALUATIONS AND SERVICES FOR INFANTS AND TODDLERS UNDER THE AGE OF THREE

2 Murray Hill Drive  
Mt. Morris, NY 14510  
585-243-7299

[www.livingstoncounty.us/doh.htm](http://www.livingstoncounty.us/doh.htm)

## What is Early Intervention?

Early Intervention is a program for infants and toddlers with delays and their families.

To be eligible for services, children must be under 3 years of age and have a confirmed disability or established developmental delay, as defined by the State, in one or more of the following areas of development:

- **Physical** – includes vision and hearing, gross, fine motor skills.
- **Cognitive** – play skills, attention, memory, problem solving, sorting skills and visual perception.
- **Communication** – how the child understands what is said and how the child uses sounds, words or gestures to let others know what he/she wants.
- **Social/Emotional** – how the child interacts with others and expresses his/her emotions and feelings.
- **Adaptive Development** – self help, including feeding and dressing skills.



## How Do I Get My Child Evaluated?

As a parent you can refer your child to your Early Intervention Program if you have a concern. Parents must give permission to have their child evaluated.

Professionals also must refer babies and toddlers to the Early Intervention Program if there is a concern about the child's development.

## What Does the Evaluation Entail?

Services begin with an initial home visit with a Service Coordinator. During the initial visit, the Service Coordinator will explain the program and assist the family in scheduling a multidisciplinary evaluation.

Multidisciplinary simply means that more than one professional will be a part of the child's evaluation. The child's evaluation team should have:

- A professional who can look at the child's overall development.
- A professional with special knowledge about the child's problem. For example, if the child is delayed in sitting up, walking, or other motor abilities, a physical therapist might be on the child's team.

## How Do Services Start?

Once the child is found to be eligible for the Early Intervention Program, a Service Coordinator will facilitate a meeting for the purpose of developing an Individualized Family Service Plan (IFSP) with the family.

The Early Intervention Program offers a variety of therapeutic and support services to eligible infants and toddlers with disabilities and their families. Some services may include speech therapy, occupational therapy, physical therapy, and special education services..

